

**Common Teaching Unit plan  
(structure and contents)**

"Apps4EL – Mobile Applications for Effective Learning"  
Erasmus+ KA2 Project number: 2016-1-DE03-KA219-

<b>Name of school</b>	IPSAA M.e T. Bellini – Trecenta (RO)
<b>Theme of the lesson</b>	French Civilization .
<b>Pupils' age range</b>	15 - 16
<b>Timeline</b>	8 hours from December 2016 to February 2017
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. Know the most important rivers, mountains, towns, symbols of France.</li> <li>2. Know the most important regional agricultural produces and specialities.</li> <li>3. Compare physical geography of France with the Italian one.</li> <li>4. Realize how physical geography influences agriculture and gastronomy.</li> <li>5. Use internet to look for some informations</li> </ol>
<b>Methods</b>	<p style="text-align: center;"><b>Part I</b></p> <ol style="list-style-type: none"> <li>1. The teacher will present ( explain) objectives to students.</li> <li>2. The students, divided into small groups, will look for informations using some maps.</li> </ol> <p style="text-align: center;"><b>Part II</b></p> <ol style="list-style-type: none"> <li>1. Each group will present its work to the class.</li> <li>2. The teacher will help students to reflect upon connexion between physical geography and agricultural produces.</li> <li>3. Finally, the students will realize a regional map with the most important territory produces and gastronomic specialities.</li> </ol>
<b>Materials</b>	Computers, smartphones and tablets
<b>Used App</b>	" Qui veut être millionnaire?"

<b>Assessment</b>	Written test. Group work. Questionnaire
<b>Remarks</b>	The teacher will coordinate his students in every step of their activity. He will encourage students to work correctly in groups.