

**Common Teaching Unit plan
(structure and contents)**

"Apps4EL – Mobile Applications for Effective Learning"
Erasmus+ KA2 Project number: 2016-1-DE03-KA219-

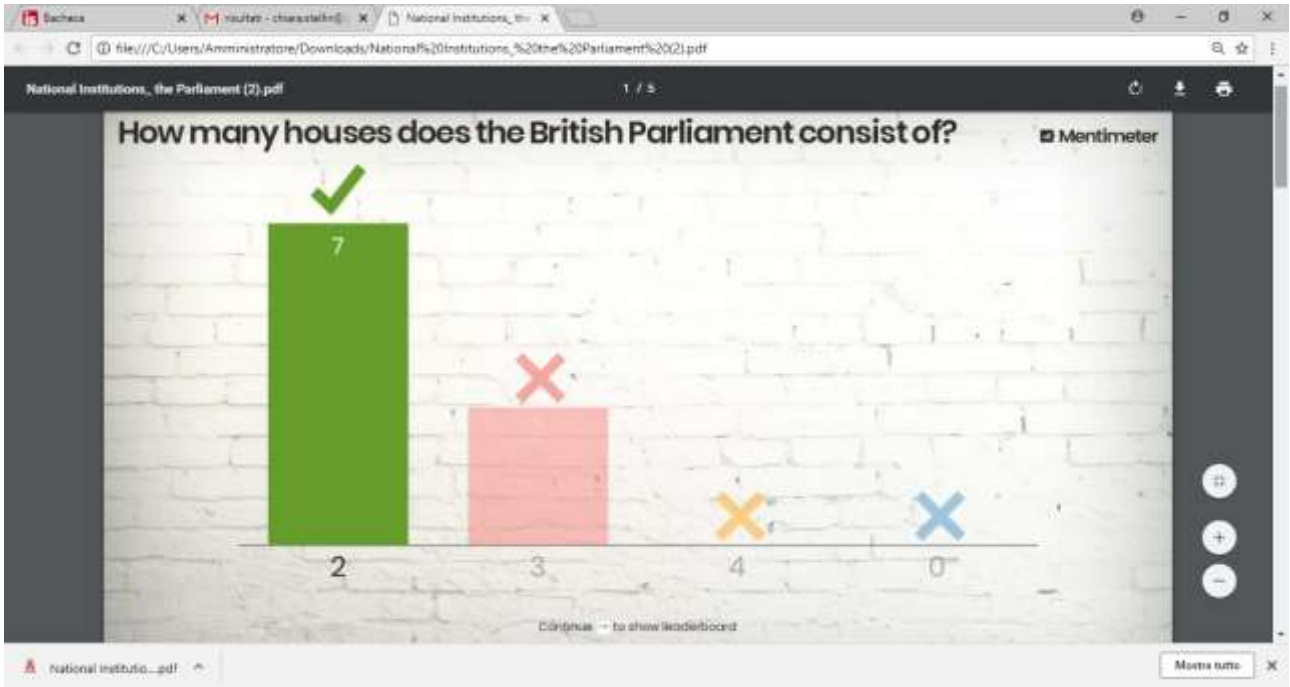
Name of school	Liceo Artistico B. Munari Castelmassa (RO)
Theme of the lesson	English literature with new technologies
Pupils' age range	16 - 17
Timeline	4 hours in March 2018
Objectives	<ol style="list-style-type: none"> 1. Review of English literature 2. Learn how to use some of the most common tools to create forms 3. Improve team working 4. Use the internet and apps to study and review
Methods	<p>Part I</p> <ol style="list-style-type: none"> 1. The teacher will explain objectives to students. 2. The students will answer to some questions about English culture and literature (prepared by the teacher) using four different tools: Mentimeter, Microsoft forms, Kahoot, Google forms 3. The students, singularly (or divided into small groups), will answer to the various questions of the forms. <p>Part II</p> <ol style="list-style-type: none"> 1. The students will answer to some questions relative to the various tools used during the interactive review lesson 2. The teacher will help students to reflect upon the use of such tools and agree with them about future use of them
Materials	Computers, interactive boards, smartphones and tablets
Used App	Kahoot, Mentimeter, Google Forms, Microsoft Forms

<p>Assessment</p>	<p>Interactive test. Group work. Questionnaire</p>
<p>Remarks</p>	<p>The teacher will coordinate the students in every step of their activity. They will be supported during their working in team. They will also have the possibility to use apps and software tools in a critical way</p>

Example of the review lesson and of the results shared and discussed with students in class

1) First step - review of the English culture with Mentimeter

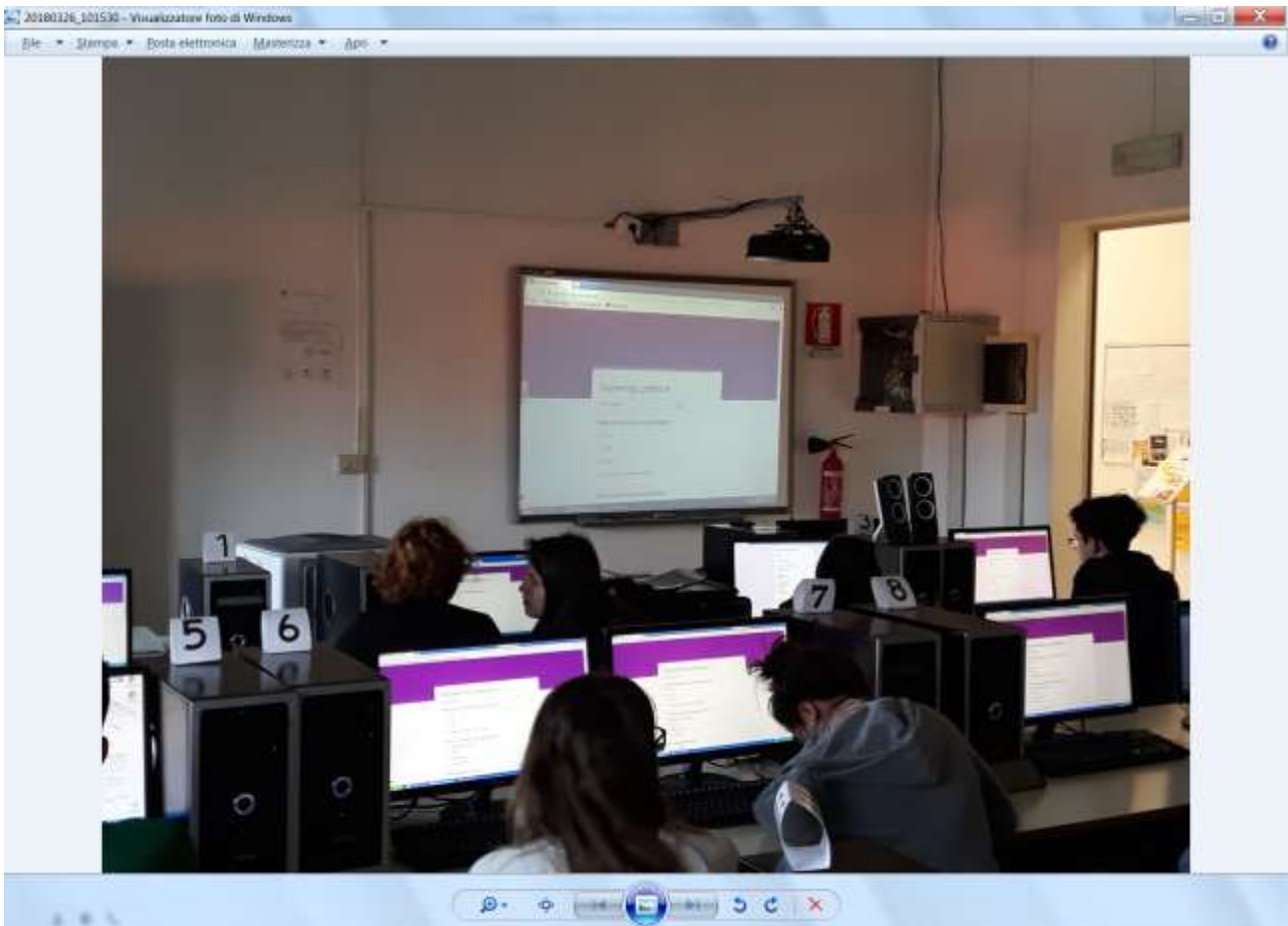




Review of English literature with Kahoot



English literature with Google forms



2) Step II Assessment and evaluation of the tools used in class during the lesson

