

**Common Teaching Unit plan  
(structure and contents)**

"Apps4EL – Mobile Applications for Effective Learning"  
Erasmus+ KA2 Project number: 2016-1-DE03-KA219-

<b>Name of school</b>	IPSAA M.e T. Bellini – Trecenta (RO)
<b>Theme of the lesson</b>	Food
<b>Pupils' age range</b>	15 - 16
<b>Timeline</b>	15 hours from January to April 2017
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. Know the most important words concerning fruit and vegetables, meat and spices</li> <li>2. Learn some famous Moroccan, Italian and English recipes and relative ingredients</li> <li>3. Improve strategies of problem solving</li> <li>4. Use the internet and apps to look for some information</li> </ol>
<b>Methods</b>	<p><b>Part I</b></p> <ol style="list-style-type: none"> <li>1. The teacher will present ( explain) objectives to students.</li> <li>2. The students will read the bar code of some products using the APP: FOOD SCIENCE and learn how to discriminate healthy from unhealthy food</li> <li>3. The students, divided into small groups, will look for recipes in the web.</li> </ol> <p><b>Part II</b></p> <ol style="list-style-type: none"> <li>1. Each group will present its work to the class.</li> <li>2. The teacher will help students to reflect upon what is healthy and what is junk</li> <li>3. Finally, the students will realize: A) a food dictionary with nutritional data of the products. B) An e-book with some gastronomic specialities of the 3 countries: Italy, UK, Morocco.</li> </ol>
<b>Materials</b>	Computers, smartphones and tablets
<b>Used App</b>	Duolingo, Food dictionary, Food science

<b>Assessment</b>	Written test. Group work. Questionnaire
<b>Remarks</b>	The teacher will coordinate the students in every step of their activity. She will encourage students to work correctly in groups.