

Common Teaching Unit plan (structure and contents)	
Name of school	IESO Manuel de Guzmán (Compulsory Secondary Education School)
Theme of the lesson	Let's learn to pronounce -ed endings correctly!
Pupils' age range	12/13-year-old students
Timeline	4 periods / 4 hours
Objectives	<ol style="list-style-type: none"> 1. Make students aware of the importance of a proper pronunciation. 2. Introduce students to the study of voiced and voiceless sounds. 3. Provide students with strategies to distinguish the abovementioned sounds as well as the way of pronouncing the -ed endings. 4. Give students opportunities to put their pronunciation into practice. 5. Let students assess their acquired knowledge.
Methods	<p>The unit will be started by checking how much students know about phonemics. Along with it, the teacher will make students aware of the knowledge/lack of knowledge they have regarding voiced, voiceless sounds, and the way to pronounce -ed endings.</p> <p>At all times, students will be given the chance to put every little piece of knowledge into practice before we continue learning.</p> <p>Traditional materials will be used along with IT materials.</p> <p>Real situations into the classroom will be created so that they can practice their pronunciation.</p>
Materials Used Apps	<p>Teacher's worksheets and Woodward English -ed ending pronunciation (check it at: http://www.grammar.cl/english-games/pronounce-ed-ending.htm).</p> <p>Board, photocopies, laptops will be used.</p>
Assessment	Oral production.
Remarks	Assessment of the forementioned objectives will not end after the completion of this unit.