

**Common Teaching Unit plan
(structure and contents)**

"Apps4EL – Mobile Applications for Effective Learning"
Erasmus+ KA2 Project number: 2016-1-DE03-KA219-

Name of school	Gimnazjum im. ks. Wacława Rabczyńskiego w Wasilkowie
Theme of the lesson	What will you hear at "Silent Night"?
Pupils' age range	14-15
Timeline	1 hour
Objectives	<ol style="list-style-type: none"> 1. Talking about the tradition of singing carols during Christmas. 2. Getting to know the lyrics of the carol "Silent Night" in English and some facts about its origins. 3. Improving students' listening and pronunciation skills. 4. Using the app "Lyrics Training" to memorise the lyrics of the carol and to learn new words and expressions. 5. Using Diki dictionary to look up the new words.
Methods	<ol style="list-style-type: none"> 1. The teacher will present the objectives to students. 2. The students will share their traditions of celebrating Christmas, especially singing carols. 3. The teacher will provide the students with some facts connected with the origins of the carol „Silent Night“. 4. The students will learn the lyrics of the carol. 5. The students will search for new words using the Diki app. 6. The students will work in pairs and try to explain the new words using their synonyms. Each pair will present their work to the class. 7. The teacher will help the students practise the proper pronunciation of the lyrics. 8. The students will play the carol using Lyrics Training app - the Karaoke mode and will encourage students to sing the carol together. 9. After practising singing the students will use the Multiple Choice Mode of the app to check their memory. 10. The students will do the exercise on words and expressions from the lesson. 11. The teacher will ask the students some questions to sum up the lesson and to get some opinions about using the apps.
Materials	Computers, smartphones and tablets
Used App	Diki, Lyrics Training
Assessment	Questionnaire
Remarks	The teacher will coordinate the students in every step of their activities. She will encourage students to work separately and in pairs.