

**Common Teaching Unit plan
(structure and contents)**

"Apps4EL – Mobile Applications for Effective Learning"
Erasmus+ KA2 Project number: 2016-1-DE03-KA219-

Name of school	IPSAA M.e T. Bellini – Trecenta (RO)
Theme of the lesson	British culture
Pupils' age range	14-16
Timeline	Any time of the year
Objectives	<p><u>Knowledge:</u></p> <ol style="list-style-type: none"> 1. Learn something more about British culture. <p><u>Skills:</u></p> <ol style="list-style-type: none"> 1. Develop the four language skills. 2. Use the Internet and apps to look for information and create a final product. <p><u>Competences:</u></p> <ol style="list-style-type: none"> 1. Use the English language for communicative purposes. 2. Connect language study to personal life experience. 3. Encourage cooperative learning, reflection and critical thinking.
Methods	<p>Part I</p> <ol style="list-style-type: none"> 1. The teacher will introduce the topic with a short video about British life and culture. 2. The teacher will check SS' previous knowledge and arouse motivation using Padlet. SS will be asked to write what they know about different aspects of British culture like food, traditions, political system, etc. on a virtual board. 3. Students will now be divided into small groups for a webquest to get more detailed information about British culture. Each group has to find information about one of the above-mentioned aspects. <p>Part II</p> <ol style="list-style-type: none"> 1. Each group will present its work to the class. <p>Part III</p> <ol style="list-style-type: none"> 1. Each group will write some questions with four multiple answers about the aspect of British culture they focused on to create a final Kahoot or "Who wants to be a millionaire?"

Materials	Computers, smartphones and/or tablets, interactive white board
Used App	Padlet, Kahoot or “Who wants to be a millionaire?”
Assessment	Written test Group work Questionnaire
Remarks	The teacher will supervise students in every step of the activity and give feedback. He will encourage students to work correctly in groups and will pay special attention to weak students or students with special educational needs.