

**Common Teaching Unit plan
(structure and contents)**

"Apps4EL – Mobile Applications for Effective Learning"
Erasmus+ KA2 Project number: 2016-1-DE03-KA219-

Name of school	IESO Manuel de Guzmán (Compulsory Secondary School)
Theme of the lesson	Modal Verbs
Pupils' age range	14/ 15 years old students
Timeline	5 lessons: 6th to 13th March
Objectives	<ol style="list-style-type: none"> 1. To make students aware of importance of modal verbs 2. To use Kahoot autonomously to improve communicative competence in English 3. To review the rules and uses of modal verbs: must, mustn't, should, can, could, may, might, will, needn't. 4. To review the rules and uses of Semi-modal: be able to, have to/has to, don't have to, ought to. 5. To acquire the rules and uses of Modal Perfects: may/might have + past participle, should/ ought to have + past participle, shouldn't have + past participle, could have + past participle, can't/ couldn't have + past participle, must have + past participle, would have + past participle.
Methods	<ol style="list-style-type: none"> 1. The unit will be started by checking how much students know about modal verbs. 2. In group, pupils will review the uses of modals, semi-modals and they will learn the form and uses of perfect modal verbs using the digital book. 3. Pupils will use the app Kahoot to practice and revise the modal verbs. 4. Pupils will be evaluated by using Kahoot. They will answer the questions individually with time limit.
Used Apps	<p>Students' book, workbook.</p> <p>Mobile phones</p> <p>Kahoot app</p>

Assessment	Oral interaction exercises Kahoot quiz
Remarks	It is necessary a good internet connection to use kahoot in class. Pupils will use their mobile phones or laptops as push botton.

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