

**Common Teaching Unit plan
(structure and contents)**

"Apps4EL – Mobile Applications for Effective Learning"
Erasmus+ KA2 Project number: 2016-1-DE03-KA219-

Name of school	IPSAA M.e T. Bellini – Trecenta (RO)
Theme of the lesson	Sport
Pupils' age range	14-16
Timeline	February (before the Sports Week) or any other time of the year
Objectives	<p><u>Knowledge:</u></p> <ol style="list-style-type: none"> 1. Learn new vocabulary about sports, games and competitions. 2. Learn new adjectives to describe attitudes and behaviours in sports competitions. <p><u>Skills:</u></p> <ol style="list-style-type: none"> 1. Reach a higher level of fluency when dealing with sports, games and competitions. 2. Share opinions about favourite sports, attitudes when winning or losing a competition, etc. 3. Use the Internet and apps to look for some information <p><u>Competences:</u></p> <ol style="list-style-type: none"> 1. Use the English language for communicative purposes and express personal ideas. 2. Connect language study to personal life experience. 3. Encourage reflection and critical thinking.
Methods	<p>Part I</p> <ol style="list-style-type: none"> 1. The teacher will introduce the topic with warm-up / brainstorming activities to check students' previous knowledge and arouse motivation (using APPS like Kahoot, Padlet or Quizlet). 2. Students will be divided into small groups for a webquest to get more detailed information and learn new vocabulary about sports. Each group has to find information about one of the most popular sports in Italy or in Britain. <p>Part II</p> <ol style="list-style-type: none"> 1. Each group will present its work to the class. 2. The students will watch a video where young people talk about the positive and negative aspects of playing sports and about how they feel when winning or losing a competition. While watching the video, they will answer some T/F questions.

	<p style="text-align: center;">Part III</p> <ol style="list-style-type: none"> 1. The teacher will invite students to talk about their personal experience. 2. Students will be asked to focus on the Olympic Creed by Pierre de Coubertin (“The most important thing is not to win, but to take part”) and after a short discussion will be asked to work in small groups to create a similar motto for the School Sports Week (they will have to use some key words like win, lose, share, team spirit, cooperation, etc.). 3. Each group will present its motto to the class. 4. As a final activity, students will record a video for the opening ceremony of the School Sports Week including their own mottos and some basic information about the most important sports.
<p>Materials</p> <p>Used App</p>	<p>Computers, smartphones and/or tablets, interactive white board</p> <p>Kahoot, Padlet, Quizlet</p> <p>Video making apps</p>
<p>Assessment</p>	<p>Quiz</p> <p>Written test</p> <p>Oral questions</p> <p>Questionnaire</p>
<p>Remarks</p>	<p>The teacher will supervise students in every step of the activity and give feedback. He will encourage students to work correctly in groups and will pay special attention to weak students or students with special educational needs.</p>