

**Common Teaching Unit plan  
(structure and contents)**

**"Apps4EL – Mobile Applications for Effective Learning"**  
Erasmus+ KA2 Project number: 2016-1-DE03-KA219-

<b>Name of school</b>	IESO Manuel de Guzmán (Compulsory Secondary School)
<b>Theme of the lesson</b>	Modal Verbs
<b>Pupils' age range</b>	14/ 15 years old students
<b>Timeline</b>	5 lessons: 6th to 13th March
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To make students aware of importance of modal verbs</li> <li>2. To use Kahoot autonomously to improve communicative competence in English</li> <li>3. To review the rules and uses of modal verbs: must, mustn't, should, can, could, may, might, will, needn't.</li> <li>4. To review the rules and uses of Semi-modal: be able to, have to/has to, don't have to, ought to.</li> <li>5. To acquire the rules and uses of Modal Perfects: may/might have + past participle, should/ ought to have + past participle, shouldn't have + past participle, could have + past participle, can't/ couldn't have + past participle, must have + past participle, would have + past participle.</li> </ol>
<b>Methods</b>	<ol style="list-style-type: none"> <li>1. The unit will be started by checking how much students know about modal verbs.</li> <li>2. In group, pupils will review the uses of modals, semi-modals and they will learn the form and uses of perfect modal verbs using the digital book.</li> <li>3. Pupils will use the app Kahoot to practice and revise the modal verbs.</li> <li>4. Pupils will be evaluated by using Kahoot. They will answer the questions individually with time limit.</li> </ol>
<b>Used Apps</b>	<p>Students' book, workbook.</p> <p>Mobile phones</p> <p>Kahoot app</p>

<b>Assessment</b>	Oral interaction exercises Kahoot quiz
<b>Remarks</b>	It is necessary a good internet connection to use kahoot in class. Pupils will use their mobile phones or laptops as push botton.

Author: Nuria de los Reyes  
Last editor: Nuria de los Reyes