

Collaborative SWOT analysis

App: DUOLINGO

Use: French classes in Agrupamento Escolas de Sátão, Portugal

Each lesson includes a variety of speaking, listening, translation, and multiple choice challenges to learn languages

Useful for following subjects: French, English

link: <https://it.duolingo.com>

Please contribute to the analysis by adding the conclusions reached as a result of your observation.....

Internal	Strengths (What makes it an advantage over other apps or other resources)	This App makes pupils more interested in learning new contents in French classes. Classes become more dynamic. Cost free. Very easy to learn, so it can help the students from the first minute. Motivating also for weaker students Students learn while playing so they do not perceive it as a burden They can play everywhere, anytime
	Weaknesses (What makes it a disadvantage relative to others)	If we use it during all classes pupils get used to it and become less interested in learning through it. Too much noise, sometimes. There are some technical bugs Some problems with the listenings since the synthesized voice mispronounces some words In English you can progress just up to a certain point Not very useful to improve vocabulary since relatively few words are used The PLUS version is paying

External	Opportunities (elements from the context/ environment that can be exploited to its advantage)	Very interesting in what concerns vocabulary and grammar. Useful when you have to substitute a colleague the very last minute and you haven't planned a lesson
	Threats (elements from the context/ environment that can create obstacles and difficulties to the use of that app)	Whenever Internet doesn't work

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