TEACHING UNIT PLAN

English: A question of art

Name of school	Agrupamento de Escolas de Sátão
Theme of the lesson	Different art forms
Pupils' age range	9th grade (14 –15 years of age)
Timeline	7 to 8 lessons
Objectives	• Expand students knowledge of the theme "forms of art" • Improve reading skills by scanning • Develop speaking skills • Develop presentation techniques • Develop students' interest about the cultural universe

Methods	1. Students start by building, in groups of 4, a mind map around the expression "forms of art" using the app wordle. The results are discussed and the different mind maps are stored in a shared folder on the class' drive.
	2. Keeping the same groups students are asked to select a form of art of their preference and do some research work in order to answer the questions that follow:
	  - What is this form of art like?
	  - What types are there?
	  - What equipment do we need to have?
	  - Who are the reknowed artists/performers connected with this form of art?
	  - Show your class some examples of this form of art.
	3. Students should present their essays using different presentation apps. The teacher introduces some most common classroom presentation apps.
	4. Students present their work.
	5. Students fill in a Google Form with self- and peer- assessment.
	6. Merit badges are given according to the results.

Materials
 	
Used Apps
	Laptop/tablets/smartphones with internet connection
	Screen and projector
	  - https://learningapps.org/home.php
	  - Wordle
	  - Powtoon, biteable, prezi, emaze
	  - Accredidible (https://www.accredible.com/badge-designer/)
	  - Google Forms
	  - GoogleDrive

Assessment	Oral interaction with students Direct observation of students' outcomes Presentation of projects
Remarks	- easy to motivate students - easy to evaluate the effectiveness of the tasks - very intuitive software - students get to assess their peers' work - students' results are quickly and effectively evaluated