



## TEACHING UNIT PLAN

### English: The planet at risk: volunteers and activists

<b>Name of school</b>	Agrupamento de Escolas de Sátão
<b>Theme of the lesson</b>	<b>Climate change as an environmental issue</b> <b>Volunteers and activists</b>
<b>Pupils' age range</b>	11 <sup>th</sup> grade (16 –17 years of age)
<b>Timeline</b>	5 to 6 lessons
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Recall some previous knowledge about the topic</li> <li>• Expand their vocabulary about the subtopic</li> <li>• Develop strategies to deal with specific vocabulary (induce, guess context...)</li> <li>• Improve reading skills by scanning and skimming</li> <li>• Improve listening skills by listening to different listening files</li> <li>• Relate the topics in a texto with their personal experience</li> <li>• Develop speaking skills</li> <li>• Improve writing skills</li> <li>• Deepen their general knowledge about the topic</li> </ul>
<b>Methods</b>	<ol style="list-style-type: none"> <li>1. Students watch an interactive video of Leonardo Dicaprio's speech as ambassador at the UN (<a href="https://h5p.org/node/285607">https://h5p.org/node/285607</a>), and solve the suggested tasks (some listening comprehension tasks). Thus the students refresh their vocabulary and add some knowledge of the topic – climate change- as well as recognise the importance of acting for the environment.</li> <li>2. Students solve a matching pairs exercise - <a href="https://learningapps.org/5428640">https://learningapps.org/5428640</a> - about the effects of climate change on the planet. (This activity may later be recovered to introduce the different ways of expressing the future.</li> <li>3. Accessing a video presentation - <a href="https://biteable.com/watch/activists-for-the-environment-1957449">https://biteable.com/watch/activists-for-the-environment-1957449</a> - available on the class shared folder on the drive, students get instructions about the next task: do a research work and select information about environmental activists, write an illustrated text and publish it on Padlet- <a href="https://padlet.com/carlacorga/g20dcisxe1ao">https://padlet.com/carlacorga/g20dcisxe1ao</a> - where all the essays will be collected.</li> <li>4. Students should comment on their peers' outcomes and thus assess their own work.</li> <li>5. Finally, to test and assess their knowledge of the topic (and for the teacher to have a clear idea of the effectiveness of her action, students solve a Kahoot- <a href="https://play.kahoot.it/#/k/e40c43f8-1821-42a0-a25e-d16bd319b9d1">https://play.kahoot.it/#/k/e40c43f8-1821-42a0-a25e-d16bd319b9d1</a></li> </ol>

<p><b>Materials</b></p> <p><b>Used Apps</b></p>	<p>Laptop/tablets/smartphones with internet connection</p> <p>Screen and projector</p> <ul style="list-style-type: none"> <li>- H5P (available for free at <a href="https://h5p.org/">https://h5p.org/</a>)</li> <li>- <a href="https://learningapps.org/home.php">https://learningapps.org/home.php</a></li> <li>- Biteable (<a href="https://biteable.com/">https://biteable.com/</a>)</li> <li>- Padlet</li> <li>- Kahoot</li> <li>- GoogleDrive</li> </ul>
<p><b>Assessment</b></p>	<p>Oral interaction with students</p> <p>Direct observation of students' outcomes</p> <p>Presentation of projects</p>
<p><b>Remarks</b></p>	<ul style="list-style-type: none"> <li>- easy to motivate students</li> <li>- easy to evaluate the effectiveness of the tasks</li> <li>- very intuitive software</li> <li>- immediate feedback of the final assessment quiz</li> </ul>